

MRS. SPIELMANN'S 2ND GRADE

Lesson Plans for Week of March 25-29, 2013

	DOL,Flag, Attendance	Specials	Guided Reading
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
M	Flag Pledge, Lunch Count,	8:45- 9:15 - Art	Guided Reading & Conferencing
O	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	Oral & Silent Rdg: A Writer Named Jean
	<u>Spelling: Vowel au, aw</u>		Who is Dr. Seuss?
N	Challenge words in dict. Sentence		Students will review information
D	Phonics Charts # 47-48 titled:		on KWL; finish a story map;
A	People; Poet Pencil		Genre study & Guided Rdg. Group
Y	Flash Card Drill of Sight Words		Daily 5: Read to Self, Read to
	Oral Language/ News Book		Someone, Listen to Reading, Word
	Character Education word:		Works, Work on Writing,
	Self- Discipline		CAFE Components
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	oral & Silent Rdg: An Artist Named
E	<u>Spelling:Vowel Variant au, aw</u>		Tomie; I Love to Write
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	Phonics Chart - #47-48 Titled:		characters; settings, sequence
A	People; Poet Pencil		events, predict author's message
Y	Flash Card Drill of Sight Words		Daily 5: Read to Self, Read to
	Character Education word:		Someone, Listen to Reading, Word
	Self- Discipline		Works, Work on Writing, CAFE Comp.
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
W	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Guided Reading & Oral Rdg.
E	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	Writer Named Jean; Who is Dr. Seuss
D	<u>Spelling: Vowel Variant au, aw</u>		Events, predict author's message
N	Challenge words in dict. Sentence		the narrative & intended audience
S	Phonics Chart - # 47-48 titled:		Describe how setting is
D	People; Poet Pencil		conveyed & similarities. Daily 5: Read
A	Flash Card Drill of Sight Words		to Self;Read to Someone,Listen
Y	Character Education word:		to Reading, Word Works, Work
	Self- Discipline		on Writing. CAFE Components
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	<u>10:00-11:30</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library	Artist Tomie; I Love to Write
U	<u>Spelling- Vowel Variant au, aw</u>		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	Phonics Chart # 47-48 Titled:		the author's message of the story.
D	People; Poet Pencil		Daily 5: Read to Self, Read to
A	Flash Card Drill of Sight Words		Someone, Listen to Reading, Word
Y	Character Education word:		Works, Work on Writing,
	Self- Discipline		CAFE Components
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	<u>10:00-11:30</u>
F	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Oral & Silent Reading of:
R	Attendance, Daily Oral Lang.	9:20-9:20 - P.E.	Writer Named Jean; Who is Dr. Seuss
I	<u>Spelling: vowel Variant oo, ou</u>		Discuss author's message. Word
	Challenge words in dict. Sentence		wall activities; speaking in

D	Phonics Chart #45-46 Titled:		complete, coherent sentences.
A	Far Away; Mix a Pancake		Daily 5: Read to Self, Read to
Y	Flash Card Drill of Sight Words		Someone, Listen to Reading, Word
	Character Education word:		Works, Work on Writing,
	Self- Discipline		CAFE Components
CURRICULUM OBJECTIVES:			
	Math Objective: Students will learn how to use graphs and tables		
	Shared Reading Objective:		: Use appropriate listening skills, as well as identify complex and irregularly
	Spelling Objectives -		Vowel Variant au, aw
	Oral Language Objective: Practice Speaking and listening skills.		
	Science Objective: Students will understand about changes on earth.		
	SuccessMaker Objective: Use targeted practice and interventions on the computer in reading and math for each student		
	Guided Reading Objective: Find author's message in a story; describe how setting is conveyed; review KWL chart		
	Explicit Oral Language Objective: Oral reading and discussion using poetry books and News Books		
	Weekly Reader Objective: students learning about earth changes		
	Social Studies - Students will learn about traditions from other countries for the holidays.		
STATE STANDARDS:			
	Reading Standards: Indicator 1-		Students can recognize & analyze words; Indicator 2: Students can comprehend
	Writing Standards: Indicator 1:		Students can apply the writing process to compose text.
	Listening and Viewing Standards: Indicator 1:		Students are able to use various listening & viewing strategies in social studies
	Math Standards: Indicator 1:		Use procedures to transform algebraic expressions.
	Science Standards: Indicator 1:		Understand the nature and origin of scientific knowledge.
	Social Studies Standards: Indicator 1:		Analyze U.S. historical eras to determine connections & cause/effect relationships
	Technology Standards: Indicator 1:		Students recognize & demonstrate skills in operating technological systems.
COMMON CORE STANDARDS:			
	Language Arts:		Ask who, what, where, when, why, and how questions for understanding; discuss
	Mathematics:		Extend understanding of base ten system; understand models of addition and subtraction
	Reading		Ask who, what, where, when, why, and how questions for understanding; discuss
	Writing		Write opinion pieces in which they introduce the topic or book they are writing about
	Speaking and Listening		Participate in collaborative conversations with diverse partners and 2nd grade
	Language Arts		Participate in collaborative conversations with diverse partners and 2nd grade
	Math		Make sense of problems and work on tables and graphs and daily reasoning
	Technology Standards		Select from several teacher-directed internet sites to locate information
	Social Studies -		Analyze US historical eras to determine connections and cause and effect
	Science Standards		Make a timeline to indicate the life cycle of an insect. Use scientific thinking

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Handwriting 11:30-11:35 Explicit Oral Language on various current topics . Read Aloud Poems with Skill Building Lessons.	Recess 11:35-11:50	Lunch 12:05-12:35	Successmaker <u>12:55-1:15</u> Self-paced interactive courseware in content areas of reading and math in the computer lab.	Math <u>1:15-2:00</u> Pg. 285-286. Students will learning about graphs, tal daily reasoning, & mental Practice Enrich. 17.1 Stud solve problems from word Problem of the Day Mad Minute Tests; CGI Pr Flash card drill of addition Students will use algebra concepts to solve equatio	Poetry <u>1:45-2:00</u> Oral reading and discuss. of explicit oral language using poetry books. Moral instructions for Charact. Education
Handwriting 11:30-11:40 Pg68-70 Students will be working on vertical & horizontal lines. Read Aloud Poems	Recess 11:35-11:50	Lunch 12:05-12:35	Successmaker <u>12:55-1:15</u> Self-paced interactive courseware in content areas of reading and math in the computer lab.	Math <u>1:15-2:00</u> Pg. 215-216 Students will working on telling time. Practice Enrichment:Prom 15.2 for reteach and pract Problem of the Day. Mad Minute Tests. Flash card addition fact. Students wi everyday problems in ma	Poetry <u>1:45-2:00</u> Students will read and understand various forms of poetry. Char.Ed./
Handwriting 11:30-11:40 Explicit Oral Language on various current topics. Read Aloud Poems With Skill Bldg. Lessons	Recess 11:35-11:50	Lunch 12:05-12:35	Successmaker <u>12:55-1:15</u> Self-paced interactive courseware in content areas of reading and math in the computer lab.	Math <u>1:15-2:00</u> Pg.217-218 Students will learning about telling time 15.3 for reteach with prac and problem solving. Pro of the Day. Mad Minute Te Flash card drill of addi. Fa Students will understand place value. CGI Problem	Poetry <u>1:45-2:00</u> Oral reading and discuss. of explicit oral language using poetry books. Char.Ed./
Handwriting 11:30-11:40 Pages 72-74 Students will be writing with upper & lower case letters. Read Aloud Poems with Skill Bldg.	Recess 11:35-11:50	Lunch 12:05-12:35	Successmaker <u>12:55-1:15</u> Self-paced interactive courseware in content areas of reading and math in the computer lab.	Math <u>1:15-2:00</u> Pg. 219-220 . Students will working with telling time. problem solving & daily re 15.4 Enrichment. Promet Problem of the Day. Mad Minute Tests. CGI Pr Flash card drill of add. fac using problem solving sk	Poetry <u>1:45-2:00</u> Students will read and understand various forms of poetry. Char.Ed./
Handwriting 11:30-11:40 Explicit Oral Language on various	Recess 11:35-11:50	Lunch 12:05-12:35	Successmaker <u>12:55-1:15</u> Self-paced interactive courseware	Math <u>1:15-2:00</u> Pg. 285-286. Students will working on telling time. Pg. 285-286. Students will	Poetry <u>1:45-2:00</u> Oral reading and discuss. of explicit

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<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> 2:15-2:30 Students will be composing various stories to enhance the import. of learning writing skills.	<u>Shared Rdg/Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. RTI - Word Woks a word search of spelling list words People Who Is Dr. Seuss?	<u>Science /S.Studies</u> <u>Weekly Reader/JA</u> 3:00-3:25 Science - Pg. D1-D10 Students will be learning about Solids, Liquids, and gases <u>Weekly Reader-</u> We will be learning about life in the Arctic. <u>Dismiss - 3:30</u>
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg/Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will do a word double puzzle of list words RTI - Storylineonline	<u>Social Studies - Pg 66-69</u> 3:00-3:25 Students will learn about transportation and communication with other countries. <u>Dismiss - 3:30</u>
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will look up spelling words in dictionary. RTI-Read to Someone	<u>Weekly Reader- 3:00-3:25</u> Students will learn about safety signs and how we use them. Use Promethean Board for learning about different governments and interactive flip charts. <u>Dismiss - 3:30</u>
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will use list words in sentences. RTI Story Sparkers	<u>Weekly Reader - 3:00-3:25</u> Students will be learning erosion and rock change and how the earth changes. We will find various traditions on the Promethean Board <u>Dismiss - 3:30</u>
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 RTI - Word Woks of spelling & rhyme	<u>Weekly Reader-3:00-3:25</u> Students will be learning about the heroes in our lives and why important Students will work

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